

EXAMINE THE STIMULUS THAT INFLUENCE STUDENTS' APPROACH IN LANGUAGE SKILL IN THE EFL CLASSROOM

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ABSTRACT

Over the last decades, English has become the most important foreign language in the world and particularly in the non-speaking English countries where there is the inter reliance of nations to create a need for a global language. The teaching of English as a compulsory subject has received a great deal of attention from the Ministry of Education as well as from the Saudi community in KS. Pompon (2017) studying English does not only mean focusing on syntactic accuracy or grammar. Instead, it means giving opportunities to learners to use English in real life contexts. Novices around the world find difficulty in learning English. Several, rationales hinder their learning process. Stimulus is one of the approaches that influence the students in the EFL speaking classroom. In order to obtain a deeper approach into students reflection on their behavioral process, Madrid and Cando(2001) defined a concept of motivation as one's internal state which is influenced by certain need or beliefs which engender constructive attitudes and interest towards a goal. These attitudes later create constant endeavor on entity because of the satisfaction experienced along with the positive results that have been obtained. This study focuses on examining the stimulus that influence students approach in the EFL classroom. A Mixed method approach which included both qualitative and quantitative method was used. A systematic random sampling technique was employed.

KEYWORDS: *Stimulus, Approach, English Foreign Language*